ASCC Assessment Panel

Approved Minutes

Wednesday March 22, 2017 3:00pm-4:30pm

352 Denney Hall

ATTENDEES: Giusti, Hawkins, Jenkins, King, Nini, Oldroyd, Vaessin, Vankeerbergen

Agenda:

1. Approval of 2-1-17 minutes & 3-1-17 minutes
* 2-1-17: Nini, Giusti, unanimously approved amendments to information on GE Data Analysis courses
* 3-1-17: Nini, King, approved with amendments and two abstentions (Remove Anthropology 2202, EALL 1231, Public Health 2010, Psych 1100, and ESCFE 3206 from list of courses to request)
1. Course Set 5: GE Data Analysis, GE Diversity: Social Diversity in the US, and GE Diversity: Global Studies: finalize list of courses to be requested
* Data Analysis:
	+ Geography 2200
	+ Philosophy 1520
	+ Statistics 2480
	+ Linguistics 2051/2051H
	+ Sociology 3549/3549H
	+ Animal Science 2260
* Global Studies:
	+ Classics 2220/2220H
	+ Classics 1101/1101H
	+ History 2202
	+ English 2220/2220H
	+ German 3252
	+ Political Science 1300/1300H
	+ Music 2250
	+ Med Ren 2666
	+ Addition of following courses:
		- History 2550
		- Russian 2250/2250H
		- International Studies 2800/2800H
* Social Diversity in the US
	+ Social Work 1140
	+ Dance 3401
	+ Agricultural Communication 2367
	+ Philosophy 2367
	+ Addition of following course:
		- City and Regional Planning 3500
1. Review two GE assessment reports for ESCFE 3206 (one for SP2015-SP2016 & one for AU2016)
* Panel believes that a good faith effort at assessment was made, but the report provided is not sufficient for GE assessment.
* The panel is unclear if the report supports that all students met advanced and proficient levels.
* Rubrics are vague at times and don’t demonstrate difference in achievement clearly.
* **Clarify to department that GE assessment is not course assessment, and GE assessment should focus on individual GE Expected Learning Outcomes (ELOs). The report does not clearly demonstrate how assignments relate specifically to GE ELOs. Likewise, the rubrics provided apply to the specific assignments and are not by GE ELO.**
* **Assignment grades are rarely a good indicator of GE ELO fulfillment since most often factors other than fulfillment of a GE ELO influence grades on assignments.**
* **Communicating and sharing evidence (section C of assessment report) is not for communicating with students. This should be for communicating with faculty on making changes to the course so that GE ELOs are better fulfilled.**
* **Provide German assessment plan and Philosophy assessment plan as examples.**
* **Department should provide a new report either using Spring 2017 or Autumn 2017 data.**